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BREAKING RANKS II™

ONLINE TOOLS

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#V0006		Progress Survey—Personalization and School Environment, Part 2 of 3			<input type="checkbox"/> \$39.95 <input type="checkbox"/> \$49.95	
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Tell us what you think!

Please send questions and comments about this survey to brii@principals.org.

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 and place your order today!

Order online or via fax (703.476.5432), email (brii@principals.org), or US Mail.

BREAKING RANKS II™ ONLINE ASSESSMENT TOOLS

In response to the requests of principals who have participated in *Breaking Ranks II™: Beginning the Conversation* leadership training, the NASSP Office of Professional Development Services has developed a series of online school assessment tools. These tools are modeled after the instruments found in the appendix of *Breaking Ranks II™: Strategies for Leading High School Reform* as well as instruments created for use in the *Breaking Ranks II™: Beginning the Conversation* leadership training.

These online tools provide individual schools a highly cost effective means to generate meaningful school reform conversations and action among members of the school community. The tools also collect and report data regarding a variety of factors that are essential to planning successful high school reform efforts. The tools aid school communities in an in-depth exploration of the basic tenets of the *Breaking Ranks II™* approach to high school reform.

ONLINE TOOLS:

How Well Does Your School Serve Each Student? Individuals or groups of individuals from the school community complete this instrument to generate conversation about how well a school is currently meeting the needs of all its students. It is based on the 9 questions posed in *Breaking Ranks II™* (page 2). The instrument also provides the school with data that indicate the level of knowledge the school community has about the school's effectiveness, the level of satisfaction among members of the school community regarding that perceived effectiveness, and ideas and suggestions for improving the school's effectiveness in meeting the needs of its students. **Survey #V0001 Member \$39.95 Nonmember \$49.95**

BRII Recommendations—Importance Versus Practice: This multi-function instrument generates reflection and conversation among members of a school community about the relationships between what they believe to be important in the *Breaking Ranks II™* recommendations and the actual practices of the school in carrying out the recommendations. Data generated by the instrument are used to assist the school in planning first or next steps in breaking ranks for improved student success. **Survey #V0002 Member \$39.95 Nonmember \$49.95**

Academic Rigor and Support Self-Assessment: This instrument is an adaptation of one from the Pathways to College Network. It promotes conversation about the characteristics of academic rigor, the systems for supporting students in a rigorous environment, and the current status of these things in a school. The instrument gathers data that assess the perceived importance of specific characteristics that promote academic rigor and the current practices of the school in the same characteristics. **Survey #V0003 Member \$39.95 Nonmember \$49.95**

21st Century Principal 360—Degree Assessment: This two-part instrument provides school leaders with information about their strengths and improvement needs in 10 skill dimensions essential to effectiveness. The skill dimensions are highly correlated to the ISLLC standards. Part 1 collects self-assessment data from a school leader (e.g., principal, assistant principal, department/team leader) about his or her perceptions of skill and performance in behavioral indicators for each of the skills. Part 2 collects the perceptions of those who work with and around the leader about his or her skill and performance in the same behavioral indicators. The confidential report generated by this activity provides the leader with a comparison of his or her perceptions about leadership capability and the perceptions of those with whom he or she works. **Survey #V0004 Member \$39.95 Nonmember \$49.95**

Progress Survey—Collaborative Leadership and Professional Learning Communities, Part 1 of 3: Part 1 examines a school's progress in meeting the recommendations and implementation strategies for Collaborative Leadership and Professional Learning Communities. **Survey #V0005 Member \$39.95 Nonmember \$49.95**

Progress Survey—Personalization and School Environment, Part 2 of 3: Part 2 examines the school's progress in meeting the recommendations and implementation strategies for Personalization and School Environment. **Survey #V0006 Member \$39.95 Nonmember \$49.95**

Progress Survey—Curriculum, Instruction, and Assessment, Part 3 of 3: Part 3 examines the school's progress in meeting the recommendations and implementation strategies for Curriculum, Instruction, and Assessment. **Survey #V0007 Member \$39.95 Nonmember \$49.95**

For Additional Information, Contact
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